



Reward (Ajar) Policy

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SLT Member Responsible	Emad Uddin Ahmed (Assistant Head)		

1. Policy statement

لِّلَّذِينَ أَحْسَنُوا مِنْهُمْ وَاتَّقُوا أَجْرٌ عَظِيمٌ

“... for those of them who did good deeds and feared Allah there is a great reward.” (Quran, 3: 172)

London Islamic School is dedicated in encouraging students to strive for excellence in education and piety through various strategies such as rewards, praise, certificates and awards.

2. Purposes

- 2.1. To encourage sustained/improved effort, character, achievement and behaviour.
- 2.2. To instil the idea of reward in the hearts of students and its link to the hereafter.
- 2.3. To inform Parents of their child's progress.
- 2.4. To provide an opportunity to set long and short term objectives for students.
- 2.5. To promote leadership skills to house leaders and deputies

3. Methods of Reward

- 3.1. Praise students in class and assemblies.
- 3.2. Displaying good work around the school.
- 3.3. Ongoing positive points (ajars) awarded leading to individual, group, class and house rewards.
- 3.4. Positive points (ajars) should be awarded as they occur under the appropriate categories.
- 3.5. When positive points (ajars) are awarded, it should be recorded in the Skoolmis with the correct reward strand.
- 3.6. Follow appendix 1.1 and 1.2 when issuing positive points (ajars).
- 3.7. See appendix 2 for details of rewards.

4. Dar (house) System

- 4.1. All students are split into four houses named Dar Abi Bakr, Dar Umar, Dar Uthmaan, Dar Ali (radiallahu anhuma) named after the four rightly guided Caliphs.
- 4.2. All students work to be rewarded with points (ajars) under various categories/strands, 1 point (ajar) leads to one house point.
- 4.3. House points will be updated on a student house bar chart display for the whole school to view
- 4.4. The winning house (all students), total house positive points minus total house negative points, are granted an exclusive £300 budget day trip. This will be for all students in the dar regardless of points with exception of major behaviour issues.
- 4.5. In recognition of their achievement, the house accruing the most positive points shall, by default, be designated as the "Dar of the Year" and have their dar engraved in the dar of the year plaque.

5. Darr (house) Leaders and Assembly Reviews/Target setting

- 5.1. Each house will have a house leader from year 11, a deputy from year 10, a teacher representative from the National Curriculum and a teacher representative from the Islamic Curriculum who will work collaboratively to motivate their houses to strive for ajars and remain motivated and set half termly targets.
- 5.2. Termly house assemblies will be scheduled whereby all houses will be separated into different halls along with their student and teacher house leaders who will organise a motivational assembly and report data for the term with regards to students contributing to the house through ajars and those who are lacking.
- 5.3. In order to promote leadership qualities and experiences, the organisation and presentation of the assemblies will be carried out by the student house leader and his deputy under the guidance of the teacher house leaders who will act as mentors/supervisors.
- 5.4. See appendix 3 for template from to be used in assemblies.

6. Student of the year award

- 6.1. Staff members are responsible for nominating one student each from Key Stage 3 (KS3) and Key Stage 4 (KS4) for the 'Student of the Year' award. The nomination process takes into account their overall academic progress, behaviour (including spiritual, moral, social, and cultural development), khidmat to school life and recognizing their exemplary personal development.
- 6.2. The 'Student of the Year' award will also be determined based on the following:
 - 6.2.1. Nominations for 'Excellent Character' and data from Skoolmis for behaviour.
 - 6.2.2. Total positive, negative and overall points.

Type of Behaviour	Possible Behaviour - points can be issued by all staff unless specified - point can be issued as and when they occur unless specified	Number of Points Issued (ajars)
Category 1	<ul style="list-style-type: none"> - Complete AR book quiz at 90% or more at ZPD/BL 4.5 - 6.6, max 1 book, fortnight - only test supervisor - MathsWatch leader board bronze award for class/school (monthly) - 'Wow factor' in lesson, max 1 student per lesson - Homework: Very good, grade 7-8 or 90% or more on any piece of HW on a weekly basis 	1
Category 2	<ul style="list-style-type: none"> - Homework: Excellent or grade 9 or 100% on any piece of HW on a weekly basis - Idadi: Diary is completed with all elements & 30 minutes home reading on a daily basis for a week - Complete AR book quiz at 90% or more at ZPD/BL 6.7 - 8.7, max 1 book, fortnight - only test supervisor - MathsWatch leader board silver for class/school (monthly) 	2
Category 3	<ul style="list-style-type: none"> - Hifz: All items (Sabak, Sabak Para, Dhor or only Dhor for a Hafiz) passed for three days a week - Complete AR book quiz at 90% or more at ZPD/BL 8.7+, max 1 book, fortnight - only test supervisor - MathsWatch leader board gold for class/school (monthly) - Achieving grade C in group Anjuman - only class Anjuman teacher 	3
Category 4	<ul style="list-style-type: none"> - Selected for Anjuman competition - only Anjuman co-ordinator - Complete a book review of a non-AR book from the recommended list, max 1 book, fortnight - only Tutor - Achieving grade B in group Anjuman - only class Anjuman teacher - Hifz: All items (Sabak, Sabak Para, Dhor or only Dhor for a Hafiz) passed for four days a week 	4
Category 5	<ul style="list-style-type: none"> - Outstanding poster displayed - Hifz: All items (Sabak, Sabak Para, Dhor or only Dhor for a hafiz) passed daily for a month - Homework diary completed with all elements & parents' signature for a half term - Achieving grade A in group Anjuman - only class Anjuman teacher - Achieving grade 7-8 or 80-94% in each HT, EOT, HY & EOY assessment - Hifz: Reaching monthly targets - Idadi: Completing all holiday tasks fully - Idadi: All Tajweed learnt by memory on a monthly basis - Idadi: Practiced one Rukoo' with tune and recited confidently on a monthly basis - Hifz: All items (Sabak, Sabak Para, Dhor or only Dhor for a Hafiz) passed for five days a week 	5
Category 6	<ul style="list-style-type: none"> - Maintaining excellent classwork for a full term - Maintaining excellent book presentation for a full term - Excellent khidmah, adaab or akhlaq with students or staff for a half term - Performances in whole school assemblies or jalsah - Maintaining expected progress for a full term - only NC teachers - 4th place in Daar sports day (participated student) - only Dar co-ordinator - Achieving UKMT bronze award 	7
Category 7	<ul style="list-style-type: none"> - Achieving grade 9 or 95% - 100% in each HT, EOT, HY & EOY assessment - Exceptional contribution/khidmah at any school event - only via approval of SLT - Hifz: Completing a juz - Exceeding expected progress by 2 sub levels for a full term - only NC teachers - Maintaining excellent behaviour for a half term - Improvement in personal responsibility for a half term - 3rd place in Daar sports day (participated student) - only Daar co-ordinator - Hifz: Exceeding monthly targets - Idadi: Completing all extended holiday tasks fully - UMC athletics bronze for each event - only Head of PE - Achieving UKMT silver award - 98% attendance & punctuality per full term - only Attendance Officer 	10

Type of Behaviour	Possible Behaviour <ul style="list-style-type: none">- points can be issued by all staff unless specified- point can be issued as and when they occur unless specified	Number of Points Issued (ajars)
Category 8	<ul style="list-style-type: none">- Hifz: Completing a juz in a month- Exceeding expected progress by 3 or more sub levels for a full term - only NC teachers- Outstanding time spent during lunch, salah & khuthba period for a half term - only class lunch supervisor- 2nd place in Daar sports day (participated student) - only Daar co-ordinator- UMC athletics silver for each event - only Head of PE- Achieving UKMT gold award- Fundraising £100 plus - only SLT- 3rd position in external national competition - only SLT- Al-Azad cup winners (participated student) – only KS3 PE Teacher- Outstanding khidmah bronze award (EOY teacher’s nomination) - only SLT- 3rd place in Anjuman competition - only Anjuman co-ordinator- 99% attendance & punctuality per full term - only attendance officer- 3rd place in an average of HY & EOY exam results for NC, IC or Hifz - only SLT	30
Category 9	<ul style="list-style-type: none">- 1st place in Daar sports day (participated student) - only Daar co-ordinator- Completing 10 Juz dhor in one sitting - only via approval of DH- I’dadi: Completion of each Juz memorisation – only up to any 3 Juz- UMC football runners up - only KS3 PE Teacher- UMC athletics gold for each event - only Head of PE- Achieving UKMT kangaroo award- Fundraising £250 plus - only SLT- 2nd position in external national competition - only SLT- Outstanding khidmah silver award (EOY teacher’s nomination) - only SLT- Selected as a prefect - only KS3 PE Teacher- 2nd place in Anjuman competition - only Anjuman co-ordinator- 100% attendance & punctuality per full term - only attendance officer- 2nd place in an average of HY & EOY exam results for NC or IC or Hifz - only SLT	50
Category 10	<ul style="list-style-type: none">- Fundraising £500 plus - only SLT- Deputy prefect - only KS3 PE Teacher- UMC football winners - only KS3 PE Teacher- Achieving UKMT olympiad award- 1st place in Anjuman competition - only Anjuman co-ordinator- 1st position in external national competition - only SLT- Best presentation (EOY teacher’s nomination) - only SLT- Excellent character (EOY teacher’s nomination) - only SLT- Most improved student (EOY teacher’s nomination) - only SLT- Completing 15 Juz dhor in one sitting - only via approval of DH- Outstanding khidmah gold award (EOY teacher’s nomination) - only SLT- Elected as a school councillor - only KS3 PE Teacher- 1st place in an average of HY & EOY exam results for NC or IC or Hifz - only SLT- 100% attendance & punctuality in all three terms EOY - only attendance officer	100
Category 11	<ul style="list-style-type: none">- Completing dhor in one sitting - only via approval of DH- Fundraising £1,000 plus - only SLT- Head prefect - only SLT- Student of the year KS3 (EOY teacher’s nomination) - only SLT- Student of the year KS4 (EOY teacher’s nomination) - only SLT- Completing Hifz - only via approval of DH	200

Stage	Possible Reward - Only one option per stage	Group Reward / Parents Notification
Stage 1: 100 points	<ul style="list-style-type: none">- Online games for 1 day (lunch time), also first to receive lunch- 1 lunch time indoor games session, also first to receive lunch.- 40 positive points added- School voucher worth (stage 1 points x 0.005)	Parents notified via text message on Skoolmis.
Stage 2: 250 points	<ul style="list-style-type: none">- Online games for 2 days (lunch time), also first to receive lunch.- Full non uniform with jubba & hat for 1 day (Friday)- 2 lunch time indoor games session, also first to receive lunch.- 50 positive points added- School voucher worth (stage 2 points x 0.004)	
Stage 3: 400 points	<ul style="list-style-type: none">- PS5 games for 1 day (lunch time), also first to receive lunch.- Full non uniform with jubba & hat for 2 days (Friday)- 3 lunch time indoor games session, also first to receive lunch.- 60 positive points added- School voucher worth (stage 3 points x 0.004)	
Stage 4: 600 points	<ul style="list-style-type: none">- PS5 games for 2 days (lunch time), also first to receive lunch.- Full non uniform with jubba & hat for 3 days (Friday)- 5 negative points deducted- 70 positive points added- School voucher worth (stage 4 points x 0.0038)	<p>If 50% or more of students within the same class attain this achievement, then these students will be rewarded with an indoor game session during either a morning or afternoon. Followed by a PFC meal paid by the school.</p> <p>Parents notified via text message on Skoolmis.</p>
Stage 5: 900 points	<ul style="list-style-type: none">- PS5 games for 3 days (lunch time), also first to receive lunch.- Participate in any KS3 trip- 10 negative points deducted- 80 positive points added- School voucher worth (stage 5 points x 0.0033)	Parents notified via text message on Skoolmis.
Stage 6: 1250 points	<ul style="list-style-type: none">- Order PFC on prefect day (paid by school)- Participate in any KS3 trip- 15 negative points deducted- 90 positive points added- £5 cash prize or gift card- School voucher worth (stage 6 points x 0.004)	<p>If 50% or more of students within the same class attain this achievement, then these students will be rewarded with an Astroturf football session during either a morning or afternoon, followed by a PFC meal paid by the school.</p> <p>Parents notified via text message on Skoolmis.</p>
Stage 7: 1700 points	<ul style="list-style-type: none">- 20 negative points deducted- 100 positive points added- School voucher worth (stage 7 points x 0.0041)- £10 cash prize or gift card (only for first 10 to reach stage 7)	Parents notified via text message on Skoolmis.
Stage 8: Overall winners Students who are on stage 4 and above of sanctions will not be eligible for any end of year cash prizes.	<p>Cash prize or gift card</p> <p>Rhodium £500</p> <p>Platinum £200</p> <p>Gold £100</p> <p>Silver £75</p> <p>Bronze £50</p> <p>Commendation (25 runners up) £25</p> <p>Top 5 students per class excluding overall winners who have achieved the minimum threshold of stage 4 or above, if not then the next best from school overall.</p>	<p>The class with the most positive points based on average per child (total class positive points minus total class negative points) will have a sports activity day at the start of the next academic year followed by PFC meal paid by the school and half day.</p> <p>In recognition of their achievement, the class accruing the most positive points shall, by default, be designated as the "Class of the Year" and have their class engraved in the class of the year plaque.</p> <p>Overall 5 winners + 25 runners up will have a sports activity day at the start of the next academic year followed by PFC meal paid by the school and half day.</p> <p>Top 5 students in year 10 will be selected for prefect (at the discretion of Headteacher).</p>

Appendix 3: House review form

Leader's Name		House Name	
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Last Terms House Points Target	No of House Points Actually Achieved	Next Terms House Points Target

Students achieving highest number of A jars

No	Student	Number
1.		
2.		
3.		
4.		
5.		

Students not achieving A jars

No	Student	Number
1.		
2.		
3.		
4.		
5.		

Targets/Ideas for next term

1.	
2.	
3.	