



LONDON
ISLAMIC
SCHOOL

Striving For Excellence in Education & Piety





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Leaders, including governors, ensure that the independence school standards are not just met but are part of the school's culture.”

OFSTED

“

It's been a privilege seeing the school and of your plans. The school is an important part of our community in Tower Hamlets and I want us to work close together.”

John Biggs,
Executive Mayor of Tower Hamlets

WELCOME

“True education is the harmonious development of academic, physical, mental and spiritual abilities. If you feel this is what you want for your child then the establishment of LIS and what it represents will have proved worthwhile.”

Vision

Our vision is echoed through our slogan ‘striving for excellence in education and piety’ because the pursuit for excellence is an ongoing one which is relevant to all stakeholders at London Islamic School. The governors, leaders and staff will continuously strive to provide the students, parents and community with an environment that inculcates ‘excellence in education and piety’ for everyone regardless of their ability, background, race or any other forms of inequality such that they can reach their full potential academically, socially, morally, physically, emotionally and spiritually.

Mission

We aim to produce the next generation of Islamic scholars (Ulama), protectors of Quran (Huffadth), professionals and inviters (Daes) who have a broad and balanced education in Islamic Theology and National Curriculum such that they are God conscious and productive British citizens who are able to make a pioneering contribution to society in a way that promotes peace, harmony and tolerance.



Maulana Thohur Uddin, Principal



Abdulahadi Mamon, Headteacher



“

The school's aims are firmly enshrined within the principles of Islam so that students are encouraged to achieve their full potential and develop their Islamic personalities, enabling them to not only appreciate their own and other cultures but become productive and responsible citizens.”

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AIMS & OBJECTIVES

To produce well rounded individuals, our objectives are built around the five branches of Islam which are Aqeedah (creed), Ibadah (worship), Akhlaaq (personal character), Mu'asharat (social relations) and Mu'amalat (formal interactions). As we believe by having an active focus on all these branches we can nurture our students to be well grounded Muslims who are proud of their identity as British Muslims.

Aqeedah (creed) – to build a strong understanding and foundation of Islamic creed/beliefs and nurture students with self-knowledge, self-esteem, self-wisdom and self-confidence, while having a deep appreciation of other beliefs, cultures, values and lifestyle choices.

Ibadah (worship) - to support students in building a love for God (Allah) and the prophets and develop spiritually in accordance with the noble Quran and Sunnah through deep Islamic knowledge (Ilm), invoking an attachment to worship and methods to purify the heart (Tazkiyah) in order to practice Islam with God consciousness and sincerity.

Akhlaaq (personal character) - To inculcate in each student an Islamic personality and character which encourages good morals, manners and gives them confidence so that they grow up to be balanced, well rounded, upright and pious individuals who are aware of etiquettes and behaviours within varied environments and communities.

Mu'asharat (social relations) - To provide pupils with a wide range of experiences so they gain a broad and balanced education in a caring, safe and well-ordered environment to develop their academic skills and Islamic values with the capacity to understand, respect and work with all individuals in a way that promotes integration, tolerance and harmony between different communities to work together to build a better society.

Mu'amalat (formal interactions) - To provide pupils with a broad general knowledge of public institutions, services and to distinguish between right and wrong and respect the law in order that they become responsible and productive citizens who will make a positive contribution to society.

KS3 & KS4 CURRICULUM SUBJECTS

- ARABIC
- CITIZENSHIP
- GEOGRAPHY
- HISTORY
- COMPUTING
- CREATIVE & AESTHETIC
- PE
- SCIENCE
- MATHEMATICS
- ENGLISH

“

Strong teaching in most subjects enables pupils to make extensive progress with their learning. Pupils are given work that deepens their knowledge and understanding.”

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“Literacy and numeracy are taught well. Although these are promoted primarily through English and mathematics lessons, other subjects are increasingly contributing. In science, for example, there is a focus on calculation.

In mathematics and computing, for example, teachers use their knowledge to challenge pupil’s thinking and deepen their understanding. As a result, pupils make strong progress and achieve well.

Work in English and in the creative and aesthetic curriculum

is linked to respect for and tolerance of others. For example, activities in English reinforce the connection between Islamic and British values. In art, pupils are learning how Moorish architecture has influenced European buildings.”

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ISLAMIC STUDIES/TAHFIZ SYLLABUS

- TAHFEEZ
- QURAN/TAJWEED
- AQAAID
- FIQH
- ILM AL-NAHWA
- ILM AL-SARF
- ARABIC
- ISLAMIYAT (IGCSE)
- DUA
- HADITH

“Every care has been taken to give students’ opportunities to find something they can excel at, whether in Qur’anic recitation, creative media projects, or poetry and sports competitions.

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their full potential and develop their Islamic personalities, enabling them to not only appreciate their own and other cultures but become productive and responsible citizens.”

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PHYSICAL EDUCATION

We believe that physical education is integral in the personal development and healthy lifestyle of students. Therefore we strive to provide students with opportunities to develop their skills in as many sports as possible by creating a platform that enables them to gain experience in a range of sports.

To enhance student development, we have forged external partnerships with other independent and maintained schools, as well as other organisations such as the Tower Hamlets Sports Foundation who provide specialist support that allow pupils to pursue, excel and compete in their chosen sport at local and regional championships.





- PERSONALISED LEARNING
- VARIETY OF INSTRUCTIONAL APPROACHES
- AUDIO
- VISUAL
- KINAESTHETIC
- LEARNING ENVIRONMENT

SUPPORT & CONFIDENCE

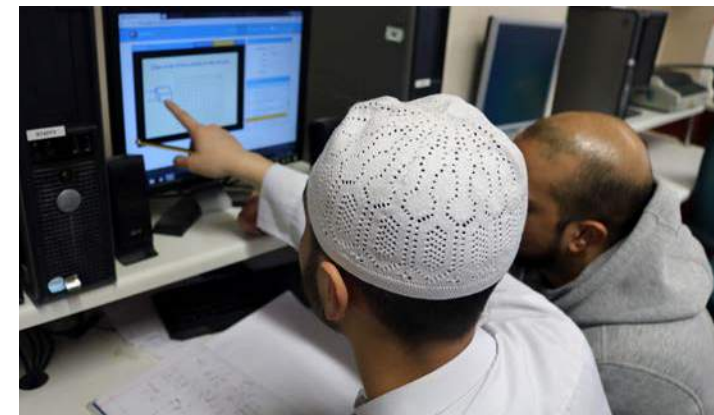
The school does not accept applications from SEN, as the school does not have the facilities to cater for these students.

“Strengths in teaching also include effective use of the extra support of teaching assistants to provide one-to-one help for those pupils who are struggling. Peer assessment, where pupils mark each other’s work, is also effective in helping pupils understand what they can do to improve their work.”

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“SENCO has helped me throughout my studies and has found many resources for me that I have benefited from. He has tackled all of my strengths and weaknesses and has taken me out of class to help me as well as keeping a fruitful relationship between the two of us. Overall he has had an amazing impact on my life including my studies.”

Former Student



“The school has always supported me academically, emotionally and mentally with various interventions. The SENCO has always been there to support me with his bright spark and positive attitude. I have always felt comfortable around him, and with his one to one support, I have found it much easier to study and make significant improvements. He has never made me feel weak in my work and has always boosted my confidence with his experience and positivity. His line, “don’t let what you can’t do interfere with what you can do” is one of the most memorable and will resonate with me forever.”

Year 11 Student



“It was a pleasure for me to talk to Year 7 about the work of Amnesty International. What an interesting and interested group of students. Thanks very much for the invite to speak.”

Dan Jones (Amnesty International UK)

“To the London Islamic School, thank you for having us and for your willing to help us to end youth homelessness. Thanks from Depaul UK, Alone in London, and Nightstop.”

Saleta and Hayley

“Glad you’re supporting the CleanUpUK and Anti-Litter message. Hopefully in the future years, your students will be the environmental scientists of the future.”

Neeta (CleanUpUK)

COMMUNITY & DEVELOPMENT



“As a police officer of 8 years experience, this was my first visit to this particular type of school. I was invited to give a talk on ‘Gun and Knife crime to the whole school. The pupils were very receptive and involved in the talk; I was impressed with their respect and behaviour. Thank you for a successful visit.”

PC Vicki Farrington (CO19 Metropolitan Police)



“Very impressed by your students. They were attentive, articulate, and welcoming. It was great to see their awareness and knowledge of Christianity. I was also struck by the engagement with the wider community.”

Tony Uddin (Senior Pastor, Tower Hamlets Community Church)



EDUCATIONAL & RECREATIONAL ENRICHMENT



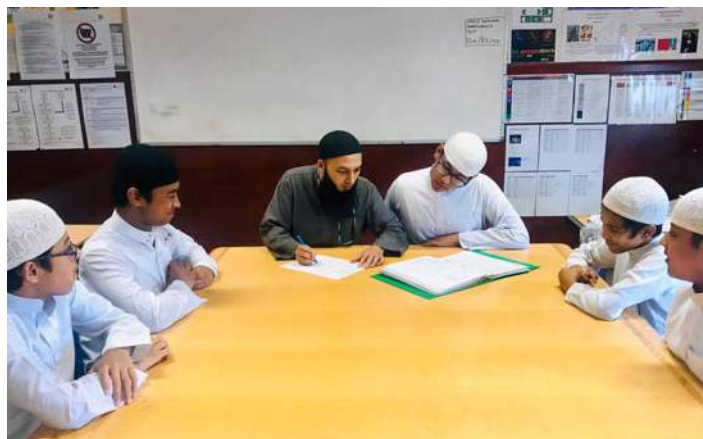
“...trips and visits expand pupil’s horizons and give them good opportunities to learn about the wider world. For example, in art, a visit to Spain is planned to enable pupils to see for themselves how patterns influenced architecture.”

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PERSONAL DEVELOPMENT

We have a number of projects and initiatives that work in line with the aims of the curriculum to enrich the personal development of students to have the qualities and characteristics to be proactive in all aspects of their life.

“The behaviour of pupils is outstanding.”
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CAREERS

One of our core aims is to prepare our students to be good British citizens who make positive contributions to their community and society at large.

We have carefully designed a careers programme for each year group such that it allows the skills, knowledge and experience of the students to evolve over the years preparing them for life beyond school.



UNIFORM



BRITISH VALUES



“There is a strong commitment to promoting the fundamental British values of democracy, the rule of law, respect and tolerance. As a result, pupil’s personal development is strong. They are prepared well to take their place in the community.”

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SUCCESS STORIES



Masud Awil

Medical student at Kings College, London

Assalamu Alaikum,

I was a student at London Islamic School based at Esha atul Islam Masjid.

Alhamdulillah I left with 10 A/A*s and studied Maths, Biology, Chemistry and Religious Studies at A-Level. As a former student, I was able to complete my hifdh, Alhamdulillah, and gain a strong grounding in my deen to keep me steadfast in my journey through higher education.



Ibrahim Habib

Studying Engineering Science at the University of Oxford

I graduated from London Islamic School in 2016 with 5 A*s in GCSE and studied Maths, Biology, Chemistry and Physics at A-Level.

Alhamdulillah, with the help of my teachers at LIS, I was able to build a strong standing in both religious and secular education. The school has provided me with the knowledge and skills required to be successful in this life and the hereafter with the help of Allah (swt).

For further information and essential school policies, contact the school or visit our webpage.

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