



Striving For Excellence in Education & Piety

EAL Policy

Owner	London Islamic School	Author	Arif Abdurrahmaan
Revised On	September 2023	Ratified By	Board of Education
Ratified On	September 2023	Next Review Date	September 2026
SMT Member Responsible	Abdulahadi Mamon (Headteacher)		

Policy Statement

مَا لَكُمْ لَا تَنَاصَرُونَ

“What is wrong with you that you do not help each other?” (Quran, 37: 25)

[LIS will always be there to offer additional help/support where possible]

Procedure

London Islamic School is committed to providing support for the all pupils who have difficulty in English, the school will work together with the English teachers and other agencies to provide additional support for these pupils in the following ways;

- 1) In class support to facilitate access to full curriculum.
- 2) Withdrawal for intensive work on basic literacy skills.
- 3) Ensure that the programme of study and the materials used to deliver them are suited to the pupils needs enabling them to achieve and progress.
- 4) The school has a partnership with a support group (Where school teachers are involved) which works collaboratively with Heads of Department providing additional support on Weekday evenings and Saturdays to students who have been referred by their Heads of Departments, including support in English
- 5) The school arranges meetings with Parents to advise and support parents in arranging private home tutors to provide one to one support over periods where this is required.
- 6) The school has a dedicated Literacy Coordinator who will be working with the Heads of Departments and the Headteacher to have a whole school approach to support EAL students.

These systems allow students to progress and reach their expected progress levels and or sometimes exceed these.